Week of: 9/16/2024	Grade KK	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
Monday	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):
	ESGMK.PR.1a	ESGM1.PR.1a	ESGM2.PR.1a	ESGM3.PR.1a	ESGM4.PR.1a	ESGM5.PR.1a
	ESGMK.PR.1b	ESGM1.PR.1b	ESGM2.PR.1b	ESGM3.PR.1b	ESGM4.PR.1b	ESGM5.PR.1b
	ESGMK.RE.3a	ESGM1.RE.3a	ESGM2.RE.3a	LT:	LT:	LT:
	LT:	LT:	LT:	- I can sing in	- I can sing in	- I can sing in
	- I can identify	- I can identify	- I can identify and	canon parts	canon parts	canon parts
	high and low	"sol" and "mi"	sing "re"	SC:	SC:	SC:
	notes (sol/mi)	SC:	SC:	- Classes were	- Classes were	- Learn "Cannon
	SC:	- I will sing the	- I will review "mi"	different in terms	different in terms	Canon"
	- I will sing the	songs previously	and "sol"	of achievement,	of achievement,	- Add up to four
	songs learned	learned	- I will identify the	so review will vary	so review will vary	cannon parts.
	previously	- I will show	pitch in between	- Review "Cannon	- Review "Cannon	- Sing the
	- I will show	knowledge with	- I will use	Canon"	Canon"	Robot/human
	knowledge with	board	manipulatives to	- Add up to four	- Add up to four	duet
	board	manipulatives	place "re" in	cannon parts.	cannon parts.	Lesson/Activity:
	manipulatives	- I will move my	between "sol" and	- Sing the	- Sing the	- Learn "Cannon
	- I will move my	body to the high	"mi"	Robot/human	Robot/human	Canon"
	body to the high	and low sounds.	Lesson/Activity:	duet	duet	- Talk about
	and low sounds	- I will sing the	- We will review	Lesson/Activity:	Lesson/Activity:	musical canon and
	Lesson/Activity:	correct syllables to	"Frog in the	- Review "Cannon	- Review "Cannon	round definitions
	- Talk about and	the song	Meadow"	Canon"	Canon"	- Sing
	review high/low,	(high/low, mi/sol,	- We will use	- Sing	- Sing	robot/human
	moving to the	etc.)	manipulatives on	robot/human	robot/human	duet. (Another
	sounds on the	Lesson/Activity:	the board to place	duet.	duet.	more difficult
	piano.	- Review high/low,	"re" in the correct	- I will be the first	- I will be the first	Canon)
	- Slowly transition	and how we move	spot	to demonstrate	to demonstrate	- I will be the first
	piano playing to	our bodies to the	- With leftover	adding each	adding each	to demonstrate
	the sound of the	pitch, and move to	time, we will do a	cannon part, and I	cannon part, and I	adding each
	song	sounds on the	rhythm play-along	will high achieving	will high achieving	cannon part, and I
	- Sing through	piano		students to my	students to my	will high achieving
	"Rain, Rain",	- Slowly transition		canon	canon	students to my
	"Snail, Snail", and	piano playing to				canon
	"Doggie, Doggie"	the sound of the				

discuss similarities. - Go through and notate the melody using software on the board. - If time, play the "Doggie, Doggie" game	song. - Sing through "Rain, Rain", "Snail, Snail", and "Doggie, Doggie" discuss similarities. - Go through and notate the melody using software on the board.		